

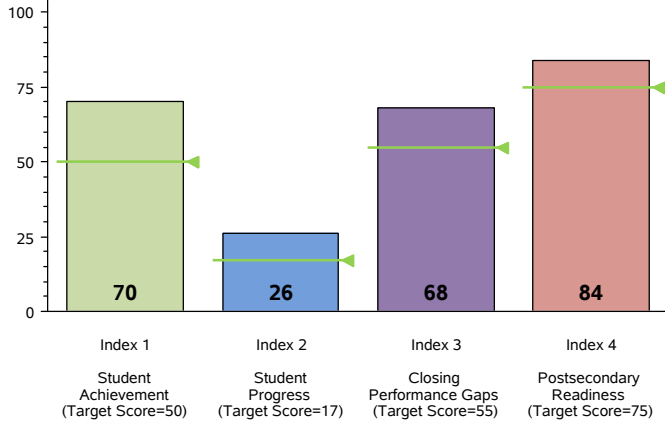
**Texas Education Agency  
2012-13 School Report Card  
EISENHOWER H S (101902004)**

District Name: **ALDINE ISD**  
Campus Type: **High School**

Campus Enrollment: **2,213**  
Grade Span: **09 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	90.2%	95.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	38.2%	25.6%	12.7%
Hispanic	56.9%	70.1%	51.3%
White	0.9%	2.0%	30.0%
American Indian	0.1%	0.1%	0.4%
Asian	3.1%	1.3%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	0.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	70.9%	84.8%	60.4%
English Language Learners	6.9%	31.6%	17.1%
Special Education	8.8%	6.9%	8.5%
<b>Mobility Rate (2011-12)</b>	25.4%	22.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	12.9	14.8	17.4
Foreign Languages	11.7	18.8	19.0
Mathematics	11.3	15.1	18.0
Science	12.9	15.8	19.0
Social Studies	14.3	16.1	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,701	\$7,816	\$8,276
Instruction	\$4,046	\$4,767	\$4,766
Instructional Leadership	\$21	\$103	\$119
School Leadership	\$382	\$439	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	71%	<b>70%</b>	62%	74%	69%	89%	90%	-	76%	69%
	2012	77%	72%	<b>89%</b>	87%	90%	92%	-	96%	-	96%	89%
Reading	2013	80%	72%	<b>73%</b>	67%	76%	71%	*	89%	-	83%	72%
	2012	79%	72%	<b>86%</b>	83%	88%	*	-	96%	-	100%	85%
Mathematics	2013	79%	75%	<b>73%</b>	64%	79%	60%	*	89%	-	86%	73%
	2012	77%	74%	<b>86%</b>	85%	87%	*	-	91%	-	83%	86%
Writing	2013	63%	53%	<b>31%</b>	23%	35%	50%	*	64%	-	*	31%
Science	2013	82%	78%	<b>86%</b>	80%	88%	85%	*	97%	-	100%	86%
	2012	80%	76%	<b>90%</b>	87%	91%	*	-	96%	-	100%	90%
Social Studies	2013	76%	73%	<b>74%</b>	65%	79%	73%	*	94%	-	64%	73%
	2012	79%	77%	<b>94%</b>	94%	95%	*	-	100%	-	100%	95%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	56%	<b>60%</b>	50%	66%	*	*	89%	-	*	n/a
Writing	2013	45%	41%	<b>42%</b>	35%	45%	*	*	56%	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	11%	<b>6%</b>	3%	9%	*	*	11%	-	*	n/a
Writing	2013	1%	0%	<b>0%</b>	0%	0%	*	*	0%	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	4.4%	<b>3.9%</b>	4.7%	3.4%	8.3%	*	1.2%	*	0.0%	1.5%
2010-11	2.4%	4.1%	<b>4.7%</b>	6.4%	3.4%	12.1%	-	1.3%	*	0.0%	1.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	81.6%	<b>83.5%</b>	76.8%	87.9%	77.8%	-	100.0%	-	100.0%	93.8%
Received GED	1.0%	0.8%	<b>0.6%</b>	1.1%	0.3%	0.0%	-	0.0%	-	0.0%	0.2%
Continued HS	5.0%	3.2%	<b>2.4%</b>	3.3%	2.1%	0.0%	-	0.0%	-	0.0%	1.1%
Dropped Out	6.3%	14.4%	<b>13.4%</b>	18.8%	9.7%	22.2%	-	0.0%	-	0.0%	4.8%
Graduates and GED	88.7%	82.3%	<b>84.1%</b>	77.9%	88.2%	77.8%	-	100.0%	-	100.0%	94.1%
Grads, GED, & Cont	93.7%	85.6%	<b>86.6%</b>	81.2%	90.3%	77.8%	-	100.0%	-	100.0%	95.2%
Class of 2011											
Graduated	85.9%	80.0%	<b>82.6%</b>	81.4%	83.3%	60.0%	-	91.3%	*	88.9%	90.1%
Received GED	1.1%	0.8%	<b>0.5%</b>	0.3%	0.5%	10.0%	-	0.0%	*	0.0%	0.2%
Continued HS	6.2%	4.5%	<b>4.6%</b>	3.3%	5.7%	0.0%	-	8.7%	*	0.0%	2.5%
Dropped Out	6.8%	14.7%	<b>12.3%</b>	15.0%	10.4%	30.0%	-	0.0%	*	11.1%	7.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	82.7%	<b>86.4%</b>	83.9%	88.5%	60.0%	-	95.7%	*	88.9%	92.6%
Received GED	1.4%	1.3%	<b>0.8%</b>	0.7%	0.8%	10.0%	-	0.0%	*	0.0%	0.4%
Continued HS	1.6%	0.8%	<b>0.1%</b>	0.0%	0.0%	10.0%	-	0.0%	*	0.0%	0.0%
Dropped Out	7.9%	15.2%	<b>12.6%</b>	15.5%	10.7%	20.0%	-	4.3%	*	11.1%	7.0%
Graduates and GED	90.5%	84.1%	<b>87.2%</b>	84.5%	89.3%	70.0%	-	95.7%	*	88.9%	93.0%
Grads, GED, & Cont	92.1%	84.8%	<b>87.4%</b>	84.5%	89.3%	80.0%	-	95.7%	*	88.9%	93.0%
Class of 2010 (without exclusions)											
Graduated	88.0%	78.4%	<b>79.8%</b>	76.4%	82.5%	72.2%	*	n/a	n/a	n/a	85.7%
Received GED	1.6%	1.4%	<b>1.2%</b>	1.6%	0.5%	0.0%	*	n/a	n/a	n/a	0.8%
Continued HS	1.8%	1.7%	<b>1.5%</b>	1.9%	1.3%	0.0%	*	n/a	n/a	n/a	0.4%
Dropped Out	8.6%	18.6%	<b>17.6%</b>	20.1%	15.7%	27.8%	*	n/a	n/a	n/a	13.2%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	76.1%	<b>84.0%</b>	80.6%	86.1%	85.7%	-	84.6%	-	88.9%	86.2%
Class of 2011	80.1%	78.9%	<b>88.6%</b>	82.4%	92.8%	85.7%	-	95.2%	*	100.0%	89.6%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	54%	<b>45%</b>	41%	48%	29%	*	52%	-	*	45%
2012	61%	46%	<b>35%</b>	30%	37%	*	-	39%	-	60%	33%
Mathematics											
2013	66%	65%	<b>57%</b>	49%	62%	57%	*	76%	-	*	59%
2012	73%	73%	<b>62%</b>	58%	63%	*	-	74%	-	80%	61%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	57.3%	<b>64.1%</b>	75.1%	54.9%	85.7%	-	76.9%	-	55.6%	60.7%
Class of 2011	68.9%	58.7%	<b>66.6%</b>	67.2%	63.5%	28.6%	-	90.5%	*	?	n/a
At/Above Criterion											
Class of 2012	24.9%	7.9%	<b>7.0%</b>	1.8%	7.5%	50.0%	-	35.0%	-	0.0%	7.8%
Class of 2011	25.7%	9.8%	<b>10.7%</b>	5.8%	12.4%	*	-	36.8%	-	10.0%	n/a
Average SAT Score											
Class of 2012	1422	1278	<b>1251</b>	1190	1276	1562	-	1410	-	1340	1260
Average ACT Score											
Class of 2012	20.5	17.7	<b>17.7</b>	16.6	18.1	*	-	21.1	-	*	17.7
Class of 2011	20.5	17.7	<b>17.6</b>	16.6	17.8	*	-	22.3	-	*	n/a

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